



THE AMERICAN
UNIVERSITY OF ROME

THE SCHOOL OF GRADUATE STUDIES

CATALOG 2024-2025

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ACCREDITATION

e American University of Rome (AUR) is regionally accredited by the Middle States

The academic calendar is for informational purposes only. Please refer to http://www.my.aur.it/ICS/Academic_Calendar.jnz for current dates and future calendars.

January 2025
13-18 Mon-Sat Arrival Week Activities
20 Monday Classes start. ADD/DROP session starts
24 Friday End of ADD period and last day to DROP a course without a 'W' recorded

March 2025
10-14 Mon-Fri Spring Break
17 Monday Classes resume. Summer and Fall 2025 registration for AUR degree students starts
27 Thursday Summer and Fall 2025 registration for AUR degree students ends

April 2025
1 Tuesday Master's Thesis submission
2 Wednesday Last day to DROP a class with a 'W' recorded
19-21 Sat-Mon Easter. Italian National Holiday, University closed
25 Friday Italian Liberation Day. Italian National Holiday, University closed
28 Monday Monday schedule (make-up for April 21)
29 Tuesday Friday schedule (make-up for April 25). Last day of classes.
30 Wednesday Final Exams. Master's Thesis Defense

May 2025
1 Thursday Italian Labor Day. Italian National Holiday, University closed.
5 Monday Master's Thesis Defense
5-7 Mon-Wed Final exams
8 Thursday Housing check out
16 Friday Commencement Day

May 2025
19-20 Mon-Tue Arrivals
21 Wednesday Mandatory Orientation Activities
22 Thursday Classes start. ADD/DROP session starts
23 Friday Classes held. ADD/DROP a course without a 'W' recorded (until 12PM)
26-29 Mon-Thur Classes held

June 2025
2 Monday Republic Day. Italian National Holiday, University closed.
3-5 Tue-Thur Classes held
9-10 Mon-Tue Classes held
11 Wednesday Classes held. Last day to DROP a course with a 'W' recorded
12 Thursday Classes held
16-17 Mon-Tue Classes held
18 Wednesday Last day of classes
19 Thursday Final exams
20 Friday Housing check out

BOARD OF TRUSTEES

Officers

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Retired, former CFO, e Cigna Group
Philadelphia, PA - USA

Neil Boyden Tanner - Vice Chair

Mark Holland
CEO and Chairman, Ascend Standing
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David Utrilla
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Wilmington, DE - USA

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Andrew F. Palmieri
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Washington, DC - USA

ABOUT THE AMERICAN UNIVERSITY OF ROME

Mission Statement

The American University of Rome prepares students to live and work across cultures as skilled

e Auriana Auditorium

AUR's auditorium is equipped with an assortment of multimedia equipment including a complete public address system with wireless microphones, a Dolby surround sound system, state of the art video conferencing facilities and a High Definition ceiling mounted video projector.

Masina Art Studio

The AUR Art Studio is located in Via Masina, next to the prestigious American Academy in Rome. It provides open and attractive instructional and exhibition space for Fine Arts students.

bilities, unofficial transcripts, online registration and online add and drop. Faculty have access to their course teaching schedule, classroom assignments and downloadable academic forms & policies. Alumni have access to their unofficial transcript and extra alumni features. In addition, MyAUR provides users with up-to-date announcements, campus events information, academic calendars and an online course/syllabus search engine.

- **Printing/copying cards:** academic printing and copying is available from different locations on campus. Copiers/printers are available for faculty and students to use in the Building A computer lab, the Evan's hall library and the faculty lounge. All copiers/ printers are connected to a print management system and can be accessed by swiping your AUR security badge. Further information can be found on the boards above each copier/ printer or on the Helpdesk tab of MyAUR (requires login).
- **Training Program:** the Office of Computer Services works to offer faculty and students workshops and training on the various information and technology services at AUR. Most faculty training is conducted through the Faculty development program offered regularly throughout the semester. Department training is also available and coordinated with the Program Director.
- **Wi-Fi:** Wi-Fi is available from any location on campus including classrooms, the Evan's Hall library, the main office building, Auriana Auditorium, the Masina building and outdoor locations such as garden and terraces. A single SSID gives users seamless access to Wi-Fi on campus.

STUDENT LIFE

Student Life Office

The Student Life Office is the heart of student life at the American University of Rome. Our office strives to complement the academic mission of the University by providing and supporting opportunities for learning through extra-curricular activities. The activities and facilities of the Student Life Office promote students' personal growth, leadership development, social responsibility, multicultural awareness and intellectual inquiry. The Student Life Office staff is committed to providing superb service in an engaging environment to encourage student participation in formal and informal activities.

The Student Life Office assists students with non-academic issues, encourages their participation in Italian culture and daily life and supports their social life both on and off campus. It plays an active role in bringing a wide variety of events and activities to students.

Health and Well-Being Resources

The American University of Rome is committed to promoting health and well-being, in a caring and confidential manner, for all AUR students. The following resources are available:

Health Services – The Student Handbook provides detailed information on obtaining the appropriate health care services in Italy. There is a doctor on campus, available by appointment and free of charge to students. The Student Life Office also maintains a list of English-speaking doctors and dentists that students may consult. In case of an emergency, an ambu-

counseling to students by appointment. Detailed information on this service can be found in the Student Handbook and on appropriate bulletin boards on campus. A psychiatrist is also available by appointment and free of charge to students for prescribing and monitoring medications. Medications commonly used in the U.S. for ADHD/ADD treatment are not available in Italy. Students should hand carry enough medications for their entire stay together with their doctor's prescription for the amount of medications being brought into Italy. Both mailing and receiving shipments of stimulants is illegal; shipping these medications from the U.S. to Italy can be charged as a criminal offense.

Safety and Security – Emergency phone numbers are located in the Student Handbook, posted in all AUR Student Housing apartments, and a card with all emergency numbers is provided to students upon arrival. If an emergency situation occurs it is critical that the appropriate emergency services be contacted first. In the event of a true emergency after-hours, AUR maintains an emergency number printed in the Student Handbook and answered by a University official.

In the event of student illness or injury, depending on gravity, the first action is to call emergency services (118) or proceed to the appropriate medical center. A staff member on duty manning the emergency phone will be available if further assistance is needed. Within legal constraints, parents, guardians and the emergency contact will be contacted. Additional assistance is provided in the event of a medical evacuation. For non-emergency situations the Student Life Office can be consulted during normal business hours.

Money and Banking

Students should plan to have access to enough money for meals, beverages and snacks, trips, sight-seeing, restaurants, theaters, concerts, films, art galleries, souvenirs and local transportation. An estimated cost of attendance and living budget can be found on the website. ATM machines are widely available in Rome and most Italian cities. Money can be exchanged into Euros at Currency Exchange Offices in the city center. Many hotels, stores and restaurants accept credit cards. The University cannot cash or guarantee personal checks. Students can open a bank account in Italy only after receiving an official permit to stay.

Housing

Students may elect for the American University of Rome to arrange university housing on their behalf or may choose to make their own housing arrangements in private apartments. The American University of Rome takes great pride in providing students with safe, comfortable living environments. All students opting for university housing are provided with fully furnished apartments in areas surrounding the campus for a “full immersion” cultural experience. Each apartment is typically shared by 5 or 6 students in double rooms and includes the following amenities: PC computer, Wi-Fi, land-line phone, linens, towels, washing machine and a fully equipped kitchen.

Student Conduct

The American University of Rome, as a university dedicated to promoting the intellectual and social growth of its students, obliges students to respect one another and behave in a decorous manner both inside and outside the University. The President of the University has the authority to discipline or to dismiss any student who is in violation of the laws of the Republic of Italy or whose conduct violates the rules and regulations of the University. Detailed information on the student code of conduct and other relevant policies, can be found in the Student Handbook.

Athletic Facilities

In an ongoing effort to provide opportunities to keep (or get!) fit, AUR has an agreement with a

local gym (palestra) for students to use its facilities. For full time AUR degree-seeking and Master students, AUR provides free gym membership. For all other students in attendance at AUR, Student Life has obtained a special discounted price for each academic semester; interested students should pay and enroll directly at the gym.

Athletic Facilities and Programs

The American University of Rome is a founding member of both the male and female Universities of Rome Soccer, Basketball and Volleyball Leagues. For a full list of other sports activities offered at AUR, please see the AUR website - Student Life page.

EXCURSION OPPORTUNITIES

Excursions are organized by the Office of Student Life and also by the different MA Programs to destinations of cultural interest in Italy and in Europe. Information will be provided to students upon arrival and during the academic year.

SPECIAL PROGRAMS

The American University of Rome offers various credit and non-credit programs to meet the educational needs of the local and international community. Members of the community are welcome to enroll in the University's regular and special courses of the M.A. Programs.

Visiting Scholars Program

The Graduate School of the American University of Rome welcomes applications to its Visiting Scholars Program that is open to scholars wishing to take advantage of AUR's expertise and resources and to contribute to the mission and goals of the Graduate School. Scholars are expected to have their own accommodations, funding and health insurance, and they are responsible for applying for a visa, if necessary.

Visiting scholars will participate in the academic life of the Graduate School and may also contribute to co-teaching courses, giving seminars, mentoring students and offering public lectures. Applications are accepted on a rolling basis. For more information visit <https://aur.edu/aur-graduate-school-visiting-scholars-program>

Students on federal aid are strongly advised to choose an internship outside the U.S. as U.S.-based internships may jeopardize federal aid eligibility. Contact the Associate Director of Financial Aid (financialaid@aur.edu) regarding federal aid and internships.

Academic Support Services

The following academic support services are available to Graduate students at AUR:

- The **Writing Center** helps students in all disciplines become more effective and confident writers. Meetings with students are on an individual basis to address specific writing issues and problems such as developing a strong thesis, collecting ideas, developing thoughts, organizing paragraphs, incorporating secondary sources, revising, and editing. Faculty and graduate student tutors work together to improve students' critical reading, thinking and writing skills to more effectively meet their academic requirements.
To book appointments: <http://aurwritingcenter.simplybook.it/scheduler/manage>
- The **Italian Helpdesk** is available throughout the semester to support students in all levels of Italian language study.

Late Registration and Late Application

citizens and eligible non-US citizens. For more information please see FAFSA®Application | Federal Student Aid and the American University of Rome | (aur.edu) or contact the University Financial Aid Office at the American University of Rome, Via Pietro Roselli 4, 00153 Rome, Italy. AUR's school code for the FAFSA is G31025.

the American University of Rome Enrollment Status for eligibility and reporting for US Title IV funds policy

to be eligible for US Title IV funds a student must be enrolled at least half time (see below for more details). 'Audit' courses, courses that are not matriculating to your degree and some remedial courses do not count. The reported status for the three enrollment periods (fall, spring and summer is determined as follows:

| Enrolled Credits | Enrollment Status |
|-------------------------|--------------------------|
| 6+ | Full-time |
| 3 - 5.99 | Half-time |
| Less than 3 | Less than half-time |

GRADUATE STUDENTS

To maintain US federal loan eligibility, graduate students must maintain satisfactory academic progress according to the AUR Academic policy here below:

Standards of Satisfactory Progress: The Graduate School has minimum standards of academic performance and successful course completion that students have to follow in order to remain enrolled at the University. Students are responsible for recognizing an academic difficulty and for taking steps to resolve it. They should consult with their advisor immediately and, if necessary, seek additional assistance. When it is found that a student is in academic difficulty, and depending upon the severity of the situation, the student may receive:

- a written warning from the Program Director or Dean when the student receives a W, F or a D, or after the second C.
- a written termination of degree candidacy when the student has accumulated three failing grades (grades of F or D).

After the first semester, a graduate student who has received a written warning will also receive a Federal Aid Warning for the subsequent semester. If the student does not return to good academic standing after the subsequent semester, the student will be deemed ineligible to receive US federal loans.

The student may appeal this decision and if the appeal is approved, the student will be granted eligibility for a future semester/s on a Federal Probation status. See Appeal & Probation section below.

Appeal and Probation

A student may appeal their loss of Title IV eligibility. They must submit the appeal within two weeks after the last day of classes of the semester. The appeals committee will meet and relay the decision to the student within one month after the submission of the appeal. The appeal committee may determine that the student may be placed on Title IV probation for an additional semester if they decide the student will be able to meet the school's satisfactory academic progress requirements by the end of the subsequent term.

Regaining Eligibility

Students who failed to maintain eligibility may regain their Title IV eligibility through the appeals process (as described above) or by meeting the Satisfactory Academic Progress standards.

Return of Title IV Funds

If a student (undergraduate or graduate) withdraws from AUR and has received financial aid, the student will be expected to pay back the amount of the financial aid that was not earned. The amount that students must return is determined on a proportional basis up to 60% of the entire term. If the student completed 20% of the term, the student has earned 20% of the total aid scheduled to be received. If a student completed more than 60% of the term, they have then earned all of their financial aid.

\$5000 Total aid received

- The amount of aid earned is $23\% \times \$5000 = \1150 .
- The amount of unearned aid is: $\$5000 - \$1150 = \$3850$.
- Romulus was charged \$1250 in tuition and \$1000 in housing. Percentage of his unearned aid is: $100\% - 23\% = 77\%$. Therefore, $\$2250 \times 77\% = \1732.50 .
- The amount Romulus must return is the lesser amount of steps 2 and 3; therefore in this case it is \$1732.50.
- Going by the order of funds to be returned, Romulus would return first unsubsidized loans, and then subsidized, and finally Parent PLUS loans, until the total \$1732.50 has been repaid.

Unsubsidized Federal Direct Stafford Loans: $\$500 - \$500 = \$0$

Subsidized Federal Direct Stafford Loans: $\$4500 - \$1232.50 = \$3267.50$

Total Returned \$1732.50

The total returned is the amount that will be billed to Romulus's student account from his aid.

Refund Policy for Financial Aid Students

For any Title IV aid recipient terminating his or her program of study after entering the institution and before completing at least 60% of the payment period, the statutory Return of Title IV Fund policy will be implemented. This policy will calculate the amount of financial aid funds earned by the student during their enrollment.

The American University of Rome will calculate the amount of Title IV aid that was earned based

For more information please visit the G.I. Bill Web site [Rate Tables - Education and Training \(va.gov\)](#), or contact our Financial Aid Office at the American University of Rome.

AUR Alumni Discount

All AUR Alumni who enroll in the American University of Rome Graduate School are offered a 10% discount on tuition fees.

Privacy Policy of Financial Records

In accordance with the Family Educational Rights and Privacy ACT of 1974 (FERPA), non-

Board, the university and teacher/professor/counselor).

Students who have taken the GRE may submit their scores as optional/additional documentation.

Transfer of Graduate Credit

A maximum number of 12 graduate credits from institutions of higher education accredited by an American regional accrediting association, or from nationally recognized institutions of higher education outside of the U.S. may be counted toward the master's degree.

In order for a transfer credit request to be considered, the following conditions must be met:

- Each grade earned must be B- or above (or other equivalent grade scale);
- The course(s) must be relevant to the degree program as a whole;
- Credits cannot have been used to complete another degree.

In addition to the regular admissions requirements, applicants requesting to transfer credits must submit official transcripts of graduate-level work that will be reviewed by the Registrar. All transfer credit and course equivalency requests must be approved by the Dean and the Program Director of the relevant program. Furthermore:

- Research Methodology and Thesis Preparation courses are not eligible for transfer credits;
- Transfer credits that are accepted will have no effect on the cumulative grade point average at the American University of Rome.

Upon acceptance of any number of transfer credits (maximum 12 credits), applicants will be informed of their adjusted study plan, tuition fees and billing procedures.

Application b DeuMCID 1061 BDC BT0 Tw P 3Tqf ts5UreTJETt 506.7401 Tm() 0 11 442.3699

Deferred Admission

A student who has been accepted to the American University of Rome but cannot enroll immediately may request a deferral. Students who wish to defer are required to pay the non-refundable tuition deposit plus a Deferral Fee of 250 Euros or Dollars. A deferral can be granted up to one academic year, after which the student loses their deposit and must re-apply for admission to the University.

Visas and Permit to Stay

Student visas must be obtained prior to leaving one's home country. It is not possible to apply for a student visa after arriving in Italy.

All students who do not hold a European Union/EEA passport are required by law to obtain a student visa from the Italian consulate before departing from their home country. It is the student's responsibility to obtain his or her student visa. AUR will provide an official enrollment letter for visa application upon receipt of the enrollment deposit payment.

Please note that health insurance is a required component of the visa process, refer to 'Mandatory Health Insurance' in the Student Life Section of this catalog or visit the website: Health Insurance | The American University of Rome (aur.edu).

Students applying directly to AUR must present their application for a student visa to the Italian consulate which serves their place of residence. The process generally takes between one and three months. Students should check with their local consulate to make sure they have all the necessary documents before presenting their application. Full-time AUR students are eligible for a student entry visa and a permit of stay. Please contact us at: studentlife@aur.edu should you require assistance.

Upon arrival in Rome non EU students will submit an application to obtain a *permesso di soggiorno per studio* (student permit to stay in Italy), which is issued by the local authorities at the Questura (police station). Contact studentlife@aur.edu for detailed information regarding the permit to stay process.

Students are also required to purchase health insurance. The Student Life Office will help students obtain their first stay permit and health insurance. Further information on this process and the mandatory health insurance can be found in the '**Student Life**' section of this catalog.

Audit Students

Non-degree students may register to audit a course at the American University of Rome. Students do not earn college credit for audited courses.

Non-matriculating Graduate students

Students who desire to register for graduate courses, to transfer the credits back to their home institution must provide the AUR admissions office with their school's approval and may only enroll in a maximum of 6 credits per semester.

ACADEMIC REGULATIONS

Credits

At a minimum, one semester credit hour equals 15 classroom contact hours of lectures or equivalent value in practicum or research. The majority of courses listed in this catalog carry three semester credit hours. Some courses are worth 6 credits and also 1 credit courses are available. A 3 credit internship requires 150 hours of work experience. Credit information on individual courses can be found below each course description at the end of the catalog.

Residency Requirements for all 15-month Master's Programs

Residency at the American University is compulsory for the course credits to fulfill in each program, except for the internship and the thesis that can be completed in locations other than Rome. Due to federal regulations, students enrolled in the Federal Student Loan program for graduate study cannot complete their internship or thesis in the United States.

Registration

All MA students will be pre-registered for their Program core courses. Before the semester starts, students will confirm their elective choices with the Academic Advisors to complete and finalize their course schedule.

The University reserves the right to alter the course schedules, should the need arise. This could include cancellation of classes due to insufficient enrollment, change of scheduled course time, instructor or classroom.

MA students enrolled in less than 6 credits during a regular fall or spring semester must be following a pre-approved personalized course stream.

Academic Advising

Each student will be assigned an Academic Advisor at the beginning of the semester for the entire duration of the Master Program. In addition, each student will have a Thesis Supervisor who will

| | | |
|----|------------------------|------------|
| B+ | Very Good | 87 – 89.99 |
| B | Good | 83 – 86.99 |
| B- | | 80 – 82.99 |
| C+ | | 77 – 79.99 |
| C | Satisfactory | 73 – 76.99 |
| C- | Less than Satisfactory | 70 – 72.99 |
| D | | |

reports of final grades in the course and student's final examination in the course, and the Dean will supply course syllabi and convene the Academic Fairness Committee.

5. The Academic Fairness Committee, composed of one student representative appointed by the Student Government and two Faculty members appointed by the Dean, provides a court of appeal for students who believe they have been unfairly treated. The committee is chaired by the Dean or the Dean's designee, who is ex officio and non-voting except in the event of a tie. If it upholds a student's appeal, the Dean will change the student's grade to reflect the deliberations of the committee; if the appeal is denied, there is no further appeal.

When students are no longer enrolled at AUR

Program Directors will consult with instructors and send students no longer enrolled at AUR explanations of how their final grades were reached. If instructors and Program Directors cannot agree about grades, students may request with the Dean an appeal to the Academic Fairness Committee. (see paragraphs 4. and 5.)

When instructors are no longer teaching at AUR

Program Directors will consult with instructors by email or telephone and explain to students, in person or by mail, how their final grades were reached. If instructors and Program Directors cannot agree about grades, students may request with the Dean an appeal to the Academic Fairness Committee. (see paragraphs 4. and 5.)

Course Repetition

A student will normally be allowed to repeat a course if the original grade was an F, D, C-, C, C+, or W. While the student will earn credit for the course only once, grades for all attempts remain on the transcript and are marked by an asterisk next to the grade. Instead an 'R' to the right of the grade identifies the higher repeated grade that is computed in the grade point average. Both the original course and the repetition of the course will be considered credit hours attempted for the purpose of determining successful course completion percentages.

Incomplete Grade Policy

A grade of Incomplete (I) may be given to a student who is unable to complete a course due to extenuating circumstances. This grade is given at the discretion of the Instructor and only if the student is receiving a passing grade in the course. An Incomplete Contract must be completed for an Incomplete grade to be given. The Incomplete Contract must be signed by both the Instructor and the student. It must detail the work to be submitted, the deadline by which it must be submitted and the grade which should be substituted for the Incomplete should the student not fulfill the contract. The submission deadline should not extend beyond the last day of the following semester.

On completion of the contract, the Incomplete grade must be replaced through the completion of a Change of Grade form by the Instructor. If no Change of Grade form is received, the default grade from the incomplete contract will become the final grade. An Incomplete grade will not be recognized without proper documentation. An Incomplete grade cannot be replaced by a W. An Incomplete may not stand as a permanent grade.

Course Withdrawal (W)

Students who wish to change their schedule by dropping a course within the published time parameters may do so with the permission of their academic advisor. M.A. students are allowed to drop an elective up until the end of the second week of a regular semester. In this case, students must have advisor approval of the alternate elective that must be completed in a subsequent term and within the Master's program time limits. Students who withdraw from a course prior to completion will be assigned the grade of W up to the withdrawal deadline or F after the deadline.

Academic Integrity

Integrity is fundamental to the academic enterprise. It is violated by such acts as borrowing or purchasing assignments, including but not limited to term papers, essays, and reports; lending to or producing assignments for others (either for or without payment); using concealed notes or crib sheets during examinations; copying the work of others and submitting it as one's own; and otherwise misappropriating the knowledge of others. Such acts are both dishonest and deceptive: if the work submitted to instructors is not the work of the person whose name it bears.

In consequence, the sources from which one derives one's ideas, statements, terms, and facts, including internet sources, must be fully and specifically acknowledged in the appropriate form. Failure to do so, intentionally or unintentionally, constitutes plagiarism. An act of plagiarism will be reported to the Registrar's office and noted in the student's file. After three incidents of plagiarism, the student will be suspended from the University for at least one semester.

Intentional Plagiarism

Submitting a paper written by someone else - a paper written by another student, a purchased paper, a paper downloaded from the internet or written with the assistance of AI - can only be construed as intentional plagiarism. So, too, is writing a paper for someone else. The evidence is non-debatable.

Such instances will be reported to the Dean, who will require the student (or students) involved to sign the following statement: "Submitting a paper written by someone else as my own work (or writing a paper for someone else) is dishonest. I understand that repeating this offense will result in my suspension or permanent expulsion from AUR." The instance will also be entered on the student's record. A second instance will result in suspension or permanent expulsion from AUR.

The instructor will have the following options: failing the student (or students) involved; averaging the zero grade of the plagiarized paper into the student's final grade; or averaging the zero grade of the plagiarized paper into the student's final grade and requiring another paper in its place.

Self-Plagiarism

Unless specifically agreed in advance with the course instructor, each piece of work submitted for a grade should be original and should not have been submitted before. If a student wishes to develop ideas from a previous paper, he or she is advised to summarize the previous work and reference it as with any other citation.

The Improper Use of Sources

Using sources improperly or failing to acknowledge them fully and specifically may be construed as intentional or unintentional plagiarism. In such instances the instructor has latitude in determining the seriousness of the offense and the penalty as follows: failing the student in the course; averaging the zero grade of the plagiarized paper into the student's final grade; averaging the zero grade of the plagiarized paper into the student's final grade and requiring another paper in its place; or accepting another paper in place of the plagiarized paper and dropping the zero grade.

The student will also be required to attend the Writing Center for instruction in the proper use of sources.

sign the following statement: "Cheating on an examination (or helping someone else to cheat on an examination) is dishonest. I understand that repeating this offense will result in my suspension or permanent expulsion from AUR." The instance will also be entered on the student's record. A second instance may result in suspension or permanent expulsion from AUR. In all these instances students have the option of an appeal to the Academic Fairness Committee.

Classroom Behavior

It is the professor's ultimate responsibility to establish behavioral tone in the classroom. Guidelines on attendance, class participation, tardiness, etc. are to be outlined in the course syllabus or clearly stated by the professor in class. It is incumbent upon the student to honor these guidelines. While the professor should engage in a policy of positive reinforcement in his or her teaching practices, students must maintain a sense of decorum in the classroom conducive to a high standard of education. AUR does not permit, for example, the use of cell phones during class. All phones must be turned off before entering the room. Students are also encouraged to take care of all personal needs outside of the classroom. Leaving and re-entering class during lectures is not allowed. Disruptions of any sort for any reason other than an emergency are considered a serious violation of classroom decorum. Repeated disturbances of this kind may have academic and disciplinary consequences.

Cyber bullying

AUR has a zero-tolerance policy regarding cyber bullying. Cyber bullying is defined by the U.S. National Crime Prevention Council as, "the intentional and aggressive process of using the Internet, cell phones or other devices to send or post text or images intended to hurt or embarrass another person." The very nature of education depends upon the free exchange of ideas, and the university classroom is a safe space where ideas are explored and debated in a respectful and thoughtful way. Because cyber bullying attacks the fundamental tenets of intellectual inquiry, any student found guilty of cyber bullying another student or a professor will be immediately suspended from the university.

Withdrawal from AUR

Students wishing to withdraw from the University should complete a Withdrawal Notification form available from Registrar Office or notify the office in writing.

Students with federal aid who withdraw must complete Federal Loan Exit Counseling and will go into the 6-month grace period for loan repayment.

Degree seeking students who do not enroll during the following regular semester (Fall/Spring) and are not recorded on a Leave of Absence or for Maintaining Matriculation will be automatically considered as withdrawn.

Graduation

The formal commencement ceremony is held at the end of the spring semester for degree candidates who have completed all graduation requirements. There are two graduate degree conferral dates (noted on transcripts and diplomas) per year, in December and May. Candidates for degrees are to file a Graduation Request Form at the Registrar's Office before beginning their final semester of study. Students must pay the graduation fee by April 30th in order to participate in the ceremony and/ or receive their diploma. Diplomas will be issued only to students in good financial standing with the University and only these students may participate in the commencement ceremony.

Students with federal aid who withdraw must complete Federal Loan Exit Counseling and will go into the 6-month grace period for loan repayment.

Graduation with Distinction

Graduation with Distinction is achieved when a student satisfactorily completes the Master's de-

cordingly, well-trained professionals will find a range of fulfilling careers in this field. In balancing theory and practice, this Master's program prepares students for employment in heritage administration in organizations such as museums, heritage centers, historic buildings and archaeological parks open to the public, development and conservation agencies focusing on heritage and interantional organizations concerned with protecting endangered cultures and heritage. Some students have used their MA as a springboard for continuing academic research. Graduates of this program have moved in many directions.

Courses and Thesis

The Master's degree in Cultural Heritage is a fifteen-month program. It must be completed within three (3) years from the student's first registration date in the Master's Program. The pro-

- Communicate persuasively both orally and in writing, in different contexts and situations, including research paper writing and thesis defense

Potential career paths

MASTER OF ARTS IN PEACE STUDIES AND CONFLICT RESOLUTION: HUMAN SECURITY IN THE MEDITERRANEAN AND BEYOND

36 credits

AUR's MA in Peace Studies & Conflict Resolution: Human Security in the Mediterranean and Beyond provides the opportunity for students to understand peace and conflict in the interpersonal, institutional, societal, and global contexts and to engage with the subjects of intercultural dialogue, politics, religion, and nationalism as both causes of conflict and factors in peacebuilding.

This unique program provides students with an understanding of the political economy of peace and war, negotiation and conflict management, democracy and government, humanitarian crises, and international law and how these forces play their parts in conflict resolution. It is the ideal program for those seeking to enter a career in international relations, humanitarian aid, foreign policy making, or any area of peacebuilding.

AUR's M.A. program in 'Peace Studies & Conflict Resolution: Human Security in the Mediterranean and Beyond' addresses the critical societal need to understand the causes of conflict and how to overcome or prevent these through dialogue, negotiation, and resolution.

The program's mission is to educate future professionals, scholars, and activists who can knowledgeably and professionally contribute to peace-building initiatives and conflict management in all sectors of our global society.

Learning outcomes:

- Students will gain the capacity to analyze contemporary conflicts with reference to current research and theories of conflict and peace-building.
- Students will gain the capacity to understand the root causes and dynamics of peace and conflict and to address disputes in order to achieve sustainable peace through negotiation.
- Students will develop practical skills for employment in the areas of peace and conflict, including conflict resolution, research and analysis skills, management, and fundraising.

Potential career paths

Career choices may include: Civil Service (working within various government ministries, including the foreign office, and international development offices), International Institutions (such as the UN Peacebuilding Commission, Department of Peacekeeping Operations, and regional bodies such as the European Union, African Union, Organization of American States), NGOs (local and international) working on peacebuilding initiatives, and Academic/Research Institutes/ Think-Tanks.

Courses and thesis

The Master's degree in Peace Studies is a fifteen-month program. It must be completed within three (3) years from the student's first registration date in the Master's Program.

The program consists of 27 credits of core courses, 3 credits of elective courses, and the thesis or internship and final paper (6 credits).

The tuition fee covers 36 attempted credits. Any additional attempted credits must be paid for, according to the prescribed fee.

PEACE STUDIES AND CONFLICT RESOLUTION REQUIREMENTS
Peace Studies core courses

36 credits

COURSE DESCRIPTIONS

This section of the catalog includes descriptions of all AUR Graduate courses. For a list of courses offered in a given semester see the Course Offerings on our website www.aur.edu/gradschool/

Many of AUR's courses include on-site components within Rome and others require day trips or weekend or longer travel in Italy or beyond. Students are required to pay for their expenses for any entrance fees, travel costs or accommodation related to these courses.

ARC 583 – ARCHEOLOGY PRACTICUM

This is an archaeology practicum course and it must be taken in conjunction with a field school organized by AUR. This course is suitable for students who have no prior experience of archaeological excavation. In addition to the practical experience students will be required to submit a paper within 10 days of the end of the excavation on an aspect of Cultural Heritage.

3 credits.

conservation specialists.

1 credit.

CH 508 – CULTURAL HERITAGE TOURISM: INTERCULTURAL INTERACTIONS

This course is offered at undergraduate and graduate level. It provides an interdisciplinary exploration of the role of culture and heritage in tourism at the local, regional, national and international levels. Emphasis is placed on developing theoretical and practical insights into heritage related to place, community, ethnicity and identity, as well as the stakeholders in the local and global tourism industry. Students will develop practical skills in developing and managing cultural destinations and heritage sites, based on applied readings and hands-on learning through on-site visits. Particular emphasis will be placed on factors affecting the impact on host communities, the visitor experience and developing tourism in a way that is both ethical and sustainable in the long term.

3 credits.

CH 522 – ROME, & ATHENS: FROM ANTIQUITY TO MODERN CAPITAL CITY

This 10 day field course taking place on-site in Rome and Athens explores the issues facing archaeological heritage management in two World Heritage cities which are also capitals of their respective nations. These cities are required to balance the needs and expectations of modern development with preservation of their cultural heritage and continue to act as the focus of an instructor based in Athens national identity. Athens, like Rome, is a classical city dependent on heritage tourism, but it has a very different position as a national capital and dissimilar conservation issues. The course will include a trip to Athens.

3 credits. Students are expected to find and pay for their own flight to and accommodation in Athens. In addition there may be an additional field-study fee.

CH 598 – THESIS PREPARATION

This course prepares graduate students to write a proposal for their thesis. Students are guided through drafts of increasing complexity where they develop the research design, the framework for a literature review, research objectives, research questions, data sources, and complete the IRB proposal, risk assessment and research timetable. At the end of the course the student will be giving an oral presentation to the other students and faculty. The written proposal will be submitted subsequently and will incorporate where appropriate feedback received in the oral presentation.
1 credit.

CH 599 – CULTURAL HERITAGE THESIS

The thesis will be focused on a particular topic identified by the student as an area of particular interest and/or pertinent to his/her future career in Cultural Heritage. The thesis enables a student to demonstrate the knowledge and skills acquired during coursework, as well as their ability to conduct a research project and produce high quality academic paper. Work on the thesis consists of intensive consultations with the thesis advisor, research work, and thesis writing. Upon successful submission of the thesis, students are required to defend the thesis in form of an oral examination. Students are examined by a committee of three professors: the thesis advisor and two other reviewers with an expertise in the field related to the thesis topic. If possible, the examination committee should have one external member.

6 credits. Pre-requisites: Completion of all coursework for the M.A. in Cultural Heritage.

FS 501 – FOOD, ENVIRONMENT AND SOCIETY

How do we affect the Earth's resources with our food choices? This course covers the interrelationship of food and the environment: it reviews the global agri-food system, its structure and evolution with particular reference to global food security. Through an interdisciplinary perspective, it will discuss the existing knowledge on the major global challenges for food production, including climate change, depletion of natural resources and changes in diets. The social, economic, cultural and psychological determinants of food consumption habits and patterns will be analyzed with the view to exploring the linkages between sustainable production and sustainable diets. The governance of the agro-food system will be examined: the mandates of the UN agencies, the main regulatory frameworks and associated intergovernmental processes, transnational and national civil society and social movements. The course includes one or more field trips to UN Agencies.

3 credits.

FS 502 – SUSTAINABLE FOOD SYSTEMS

The aim of the course is to review the conceptual and analytical frameworks for the 'sustainability' of the food system and to analyze how sustainability is pursued in practice by different actors.

press releases and writing for newspapers, magazines and websites. Examples of such writing will be drawn from a wide range of writers and organizations. Students will also take photographs and video to accompany their work. Italy is our classroom and textbook so students should be prepared to visit locales and institutions where food plays a role.

3 credits.

FS 517 – SOCIAL AND CULTURAL DIMENSIONS OF FOOD AND EATING

This course aims at enabling students to identify the meaning and significance of food in different societies by exploring the way that culture, gender, socioeconomic status and religion influence food choices and preferences. Eating habits and patterns - namely how we eat, what with eat and with whom we eat - are key elements in determining and communicating social identities. In Social and Cultural Dimensions of Food and Eating we will determine how people use food to define themselves as individuals, groups or whole societies. We will discuss food taboos and beliefs, the historical dynamism of food habits, contemporary food trends, indigenous sovereignty rights over natural resources and contemporary critical issues as food access, malnutrition and food vulnerability as a climate change consequence. Identifying and defining the differences between eating and nutrition, the course will provide a holistic perspective on the study of food, tackling its influence on body perceptions and health issues. Furthermore, the course will provide qualitative research methodological tools for applied research and project work on food and eating in both industrialized and developing countries' social and cultural contexts.

3 credits.

FS 518 – THE GLOBAL FOOD ECONOMY

This course introduces students to key concepts in economics as applied to the food system, and in finance and accounting. Microeconomic concepts are covered as they relate to consumption, production, marketing and information, as well as associated externalities and public goods. Emphasis will be on concepts and analyses relevant to agriculture and the food system e.g. global food trade, market structures, supply chains and networks. Basic concepts and theories of macroeconomics are elaborated, including national income, unemployment, inflation, growth, together with key policy issues of stabilization and sustainability. The last part of the course provides a survey of finance and accounting principles and methodologies. Case studies, lecture and in class exercises provide for a practical and active learning approach. The course assumes no prior knowledge of economics and finance. The course may include a field trip.

3 credits.

FS 550 – FOOD STUDIES INTERNSHIP

This is an internship with an organization working on food-environment related matters. It requires 150 hours of work experience, a journal with the daily activities detailed as well as reflections on the internship as a learning experience and a presentation and written paper at the end of the work experience period.

3 credits.

FS 593 - FOOD STUDIES INDEPENDENT STUDY

Highly focused students with specific career goals or research aims may in exceptional circumstances be permitted to register for independent study of a topic in depth, not covered by the courses offered by the MA in Food Studies or other MA Programs of the University. The topic will be decided in collaboration with the instructor. Students will develop a goal statement for the independent study, the related learning objectives, the timetable for completion, a preliminary list of readings and the final product. This could be a research-based paper or it might be a written paper that accompanies a technical project (e.g. a video or other digital media communication). In addition to the final product, students will keep a journal of the work undertaken, commentary on readings and results of the independent study. Independent study requires approximately 150

hours of learning activities and it will involve a schedule with number and frequency of contact hours between the student and the supervisor.

AUR reserves the right to limit the offering of an independent study - individual applications will require the approval of the Dean and Program Director.

3 credits.

FS 599 – FOOD STUDIES THESIS

The thesis enables students to demonstrate the knowledge and skills acquired during coursework, as well as their ability to conduct a research project and produce a high quality academic paper. It will be focused on a topic identified by the students as an area of particular interest and/or pertinent to their future career. Work on the thesis consists of intensive consultations with the Thesis Advisor, research work and thesis writing. Upon successful submission of the thesis, students are required to defend it in an oral examination.

6 credits. Pre-requisites: Completion of all coursework for the M.A. in Food Studies.

GS 510 - GIS: GEOGRAPHIC INFORMATION SYSTEM

A Geographic Information System (GIS) is a computer-based tool that analyzes, stores, manipulates and visualizes geographic information, usually in a map. This course is aimed at graduate students in different fields (e.g., food studies, cultural heritage, art history, etc.) allowing them to gain more experience and knowledge on the potential of GIS as a tool to aid in evidence informed policy and decision making. This 1-credit course will cover a general introduction to GIS using a free and open source software package. This course has been designed for those with little or no GIS experience.

1 credit, 15 hours.

GS 514 - GRANT WRITING AND FUNDRAISING

This course is divided into two modules which will cover: 1. the fundamentals of fundraising and; 2. grant writing. The fundraising module will examine the fund-raising process from the perspective of individuals or organizations seeking to raise funds for operations or major projects from all types of donors. It will consider donor motivations and expectations, methods to identify and qualify appropriate funding sources (governments, private corporations, foundations, NGOs or individuals), techniques for developing a relationship with donors, legal and governance issues affecting fund raising, grant development, campaign planning and management, and organizational reporting of sustainability results. The grant writing module will provide students with the background to develop a competitive grant proposal. Students will learn to identify potential grant sources and gain the skills needed to successfully write and submit grant proposals. Topics covered include an overview of typical grant components, such as executive summary, objectives, work-flow, implementation, personnel, budget, as well as criteria for review and assessment of grant proposals. Both modules will finish with a practical exercise in preparing an appropriate application.

3 credits.

GSB 506 – PRINCIPLES OF BUSINESS FOR NON-PROFIT ORGANIZATIONS

This course provides a survey of business methods relating to management, marketing and opera-

GSR 502 – RESEARCH METHODS FOR SOCIAL SCIENCES

is course aims at enabling students to appraise the main aspects, potential and limits of theoretical and applied social research methods, and to use them appropriately according to their specific research needs. The course covers the epistemology of social science and the logic of research design. It reviews the steps in the research process from the research idea to the research questions, formulation of hypotheses and deciding on method. Both qualitative and quantitative research methods will be described and practiced. The main methodological problems of quantitative and qualitative analysis, data gathering, data quality and interpretation of evidence will be discussed. Presentation skills for researchers will be explained and practiced.

3 credits.

GSW 010 - ADVANCED WRITING FOR GRADUATE RESEARCH

is course prepares students to plan, research, and write academic-level research papers autonomously. Students are guided through all writing stages, from preparing or reviewing an articulated research proposal, to collecting sources and arranging them in an annotated bibliography, to outlining, drafting, and finally, completing the paper in accordance with current MLA guidelines.

No credits. Pre-requisites: ENG100 or ENG101 or placement test. Extracurricular course fee required.

ITL 010 - SURVIVAL ITALIAN LANGUAGE SKILLS

The course introduces students to important features of Italian language and culture through everyday communicative and social situations providing the basic structures in the four areas of language skills: listening comprehension, speaking, reading, and writing.

Some of the topics studied in the course include: introductions and greetings, structures and vocabulary for expressing basic personal information, express likes and dislikes, recount recent past actions, expressions and vocabulary for real-life situations, such as the bar, restaurant and shopping contexts. Although the focus of the course is to develop oral skills (speaking and listening comprehension) students will be able to read simple written texts in Italian and write short paragraphs on familiar topics.

No credits, 30 hours.

ITL 020 - ACTFL ITALIAN OPI TRAINING WORKSHOP

is 30-hour workshop conducted over four days and led by an ACTFL-certified instructor trains participants in the techniques and skills necessary for oral proficiency testing. At the end of the workshop, participants will receive a certificate of attendance and are eligible to pursue certification through ACTFL. ACTFL Tester Certification is a highly-valued professional credential, recognized nationally and internationally.

No credits.

ITL 500 - PRINCIPLES AND PRACTICES IN TEACHING ITALIAN LANGUAGE AND CULTURE

is seminar offers professional development for teachers of Italian. Composed of 60 academic hours, the seminar helps participants improve their teaching strategies through the study of innovative methods in language and culture instruction and creative ways to tackle learning problems.

4 credits.

ITL 502 - MULTI-DISCIPLINARY PERSPECTIVES IN ITALIAN LANGUAGE TEACHING

is 1-week seminar offers professional development for teachers of Italian. Composed of 30 academic hours, the seminar helps participants improve their teaching strategies through the study of innovative methods in language and culture instruction and creative ways to tackle learning problems.

2 credits. Pre-requisites: Bachelors degree or 24 university credits in Italian.

PST 513 – INTERNATIONAL LAW AND HUMAN RIGHTS PROTECTION

With the adoption, in 1948, of the Universal Declaration of Human Rights, the international

PST 599 - PEACE STUDIES THESIS

In order to complete the MA degree in Peace Studies students are required to write an MA thesis. Students are expected to conduct their thesis preparations in intense consultations with their advisor. Preparations include specification of the thesis topic, development of the draft thesis, choosing appropriate methods, research and/or practical work, study trips (if necessary), work in archives, and other required activities. The MA thesis should contain an element of data analysis, and make full use of experiences, knowledge and research methodology that students have covered in the program. The thesis will expand students' knowledge on a particular subject and will prepare them for future professional work.

6 credits. Pre-requisites: Completion of all coursework for the M.A. in Peace Studies.

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